

At Ribbons Preschool we aim to support parents and other carers to help their children settle quickly and easily by giving consideration to the individual needs and circumstances of every child and their families. Our aim is for children to feel safe, stimulated and happy in the preschool and to feel secure and comfortable with all staff. We also want parents to have confidence in both their children's continued well-being and their role as active partners, with the child being able to benefit from what the preschool has to offer.

All our staff know about the importance of building strong attachments with children. They are trained to recognise the different stages of attachment and use this knowledge to support children and families settling in to the preschool.

Our preschool will work in partnership with parents to settle their child into the preschool environment by:

- Providing parents with relevant information about the policies and procedures of the preschool
- Work with parents to gather information before the child starts on the child's interests, likes
 and dislikes as well as completing a baseline of the child's current development to plan to meet
 the individual needs of the child from the first day.
- Encouraging parents and children to visit the preschool during the weeks before an admission is planned and arranging home visits where applicable
- Planning settling in visits and introductory sessions (lasting approximately 1-2 hours). These
 will be provided free of charge over a one or two week period, dependent on individual needs,
 age and stage of development
- Welcoming parents to stay with their child during the first session so that the child feels settled
 and the parents feel comfortable about leaving their child. Settling in visits and introductory
 sessions are key to a smooth transition and to ensure good communication and information
 sharing between staff and parents
- Reassuring parents whose children seem to be taking a long time settling in to the preschool and developing a plan with them
- Encouraging parents, where appropriate, to separate themselves from their children for brief periods at first, gradually building up to longer absences
- Respecting the circumstances of all families, including those who are unable to stay for long periods of time in the preschool and reassure them of their child's progress towards settling in
- Not taking a child on an outing from the preschool until he/she is completely settled

COVID-19

We will work with all families that **are new or** have not attended the setting **for several months** during the lockdown period to arrange suitable settling times. These may include video calls to begin with, to minimise the time spent in the setting. Setting visits may be planned based on individual needs, taking in to account the age/stage of development and how the child feels about returning.

Where settling visits are required, different options will be considered such as:

- Virtual show rounds
- Online video calls
- Set times for example first thing in a morning or early evening when other children are not present
- Whilst the Preschool is still closed, so there are no other children/adults around
- Having a settling in period over a couple of weeks just for visits to take place
- Settling visits outdoors
- Shorter sessions to begin with building up to the full session

The settling in policy for new children will be adapted during the pandemic based on the individual needs of the children and staff at the Preschool. We may have to suspend these or, where possible, we will encourage virtual show rounds and online video calls prior to children starting. Most of the information **for new children/children returning** will be gathered over the telephone to limit the time spent in the setting.

Any new families will be asked to sign a health declaration to confirm the child or no one in the family has any symptoms of coronavirus.

Once children are settled parents will be asked to follow the same drop off/collection procedures as the other children, maintaining safe distancing between them and others (see arrival and departure policy.)

This policy was adopted on: 23.08.19 This policy was amended on: 09.01.2020

Signed on behalf of the preschool: K.Watkins-Freeman

Date for review: 09.01.2021 Policy reviewed:09.01.2021 Date for review: 09.01.2022